



*'Aiming High
Together'*

**Calow Church of England (V.C.) Primary School
North Road, Calow, Chesterfield, Derbyshire S44 5BD**



Coronavirus-Specific Behaviour Policy

Introduction

The Coronavirus Covid-19 has made us all change our behaviour. This new policy explains our approach to behaviour in school, during this period of heightened risk. It is designed to keep everyone as safe as possible.

At Calow, our core values are respect, resilience, honesty, caring and cooperation, and we expect everyone in our school community to do their best to follow these values.

We look to challenge, inspire and enable each child to stretch the boundaries of what they think they can achieve. We provide our pupils with a safe, secure environment in which to learn, grow and flourish, and their welfare is paramount.

Our school is a community in which every aspect of a child's education is important. We want all our children to feel successful, happy and healthy, and to see life as an adventure, full of opportunities for taking and giving. We want them to enjoy and make the most of their time at school, setting themselves up well for the future. Our expectations of their behaviour, effort and attitude are high.

Through consistently modelling, setting a good example and positive reinforcement, we are committed to helping all children to live their lives by our core values, in line with the Christian ethos at the heart of our school.

We understand that children are unique individuals, who have their own needs, and whose behaviour may be shaped by many different factors. We seek to understand why they behave the way they do, and to work with parents and external partners where necessary to provide additional support for children who need it. The effects on children's mental health, emotional wellbeing and behaviour of this pandemic may be profound, and we are committed to supporting them now and in the longer term. At the same time, we need to consider the effect of each child's behaviour on others around them, and ensure that the safety of other children and adults is not compromised.

While children attend school at a time when there is still a heightened risk of catching and spreading Covid-19, we know that some may find it difficult to reintegrate. They have had a long period without normal social interaction, and we will be understanding and work with them to settle. Behaviours we can manage in this way might include chatting in class, speaking inappropriately or calling out.

Following procedures

In school, there are certain actions and procedures to reduce the chance of spreading the virus which have become necessary to keep everyone safe, and which we must all follow.

These include (but are not limited to):

- Regular, careful handwashing
- Using a tissue for a sneeze (wherever possible) or to blow their nose, and disposing of it properly
- Coughing into an elbow or a tissue wherever possible
- Avoiding unnecessary physical contact with others
- Avoiding sharing equipment unnecessarily
- Following instructions and procedures for moving around the school safely
- Making an effort to socially distance where required

At an age-appropriate and developmentally appropriate level, we expect children to make an effort to follow these and other procedures we put into place. They might forget, so we will keep reminding them. If a child is repeatedly failing to do these things, and the behaviour is not deliberate, we will speak with their parents/carers and ask them to reinforce the message and practise the appropriate behaviour at home. We appreciate that our youngest children may not be able to do these things independently, and we will guide them.

Any **deliberate** failure to follow these procedures is a serious matter. In that case, the child will be given a clear warning and if this is not followed, we will speak with the parents to explain that their child needs to behave more responsibly around others. Persistent, deliberate failure to follow these procedures will be taken very seriously.

Putting People Consciously and Deliberately at Risk of Infection

Any behaviours which consciously and deliberately put others at risk of infection will be taken extremely seriously.

These might include (but are not limited to):

- spitting at someone
- coughing at someone on purpose
- licking equipment
- throwing a used tissue at someone
- pretending to do any of the above

Disruptive or Dangerous Behaviour

There are some disruptive or dangerous behaviours which might be unmanageable in school, under these circumstances, without placing others at risk.

These might include (but are not limited to):

- running out of the classroom or away from the teaching group
- climbing on furniture
- throwing, brandishing or upturning objects or furniture
- Biting, scratching or fighting
- persistently shouting or screaming

Bullying

Bullying of any sort is unacceptable, and will continue to be dealt with according to our anti-bullying policy.

We value every child, and we are committed to inclusion. Exclusion is always a last resort, and we aim to avoid it wherever possible. However, many of the other interventions and graduated responses which are normally available to a school may not be safe or practical under the current guidelines and constraints of Coronavirus, and some behaviours have more serious consequences now than ever before. While we will always seek to improve behaviour positively, in any ways that are available to us, a child will not be allowed to put others at significant risk.

Reasonable adjustments will be made for Special Educational Needs or Disabilities, and individual risk assessments may be undertaken for some children to enable us to take the necessary measures to keep everyone safe.

This policy stands alongside our existing policies, including the Behaviour Policy and Anti-Bullying Policy.

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