

| Academic Year:<br>2017/2018  |   | Total fund allocated:<br>£8845.00   |                 |                |  |  |   |
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| PE and Sport Premium Key Outcome Indicator   | School Focus/ planned <b>Impact on pupils</b>   | Actions to Achieve  | Planned Funding | Actual Funding | Evidence   | Actual Impact (following Review) <b>on pupils</b>  | Sustainability/ Next Steps  |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | Be physically active and find enjoyment in Physical activity<br><br>Learn how physical exercise affects the body. | Extra – curricular provision for all year groups:   | £1000.00        |                | Lesson plans from CFC<br><br>Assessment where available from CFC.<br><br>Meetings with CFC and BF/HT.<br><br>Attendance rates<br><br>After school provision timetable. | <b>CFC:</b><br>The uptake from both boys and girls was very encouraging and offered a chance for those who have not been playing for a club outside of school to take part in football. Skill progression, level of activity and pace of the session, when observed was not effective. Pupils sent some of their time static and without activity. Discussion with the Scrutiny Governor showed that the impact of the sports activity was not supporting the progression of all groups. As a result attendance has been low and skills from PE sessions with teaching staff have not been continually embedded by the pupils. Pupil voice showed that the pupils did not always enjoy the sessions, some pupils who attended Synergy outside of school hours showed great enthusiasm for the sessions, however this was the minority. | Ensure that clear communication is agreed between the new coaching company and Calow Primary School.<br><br>Develop skill progression through effective lesson planning in after school sessions with the support of CFC. |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement   | Find a lasting sense of purpose, achievement and fulfilment in physical activity.                                 | Staff training from CSSP staff to support staff and PE co-ordinator in planning, delivering and assessing PE. |                 |                | Planning<br><br>Evaluations  | Supported a new member of staff in Autumn term 2018 in transition from secondary to primary teaching.  | Ensure that the new PE subject leader is aware of the current planning format and the way that it   |

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|   |   |  |   |   | Impact reports.<br>Feedback from LR to PE lead and Headteacher.                                  | Ensure that there is clear progression in all year groups and year groups are planning together to support transition process.<br><br>New staff have been inducted into the school approach and health and safety has been shared.   | impacts on progression of pupils.  |
| 3. increased confidence, knowledge and skills of all staff in teaching PE and sport | Develop positive attitudes to physical endeavour including perseverance, fair play and sporting behaviour and the ability to cope with success and failure.   | Application of staff training from CSSP staff to support staff and PE co-ordinator in planning, delivering and assessing PE.<br><br>Staff meeting time.  |   |   |  |  |  |
| 4. broader experience of a range of sports and activities offered to all pupils     | Develop competence to excel in a broad range of physical activities.  | Children to attend a broad range of competitive events.<br><br>Curriculum mapping to reflect a broad range of sports.<br><br>Develop a broad range of extra-curricular sporting contexts to deliver fundamental skills.          | Chesterfield School Sports Partnership affiliation £7000.00 |   | Long term plan<br>Planning<br>Pupil Voice<br>Extra- Curricular timetable<br>Competition calendar | Orienteering, Basketball, Handball and Hockey have been provided for children in lesson time this year. The support for 2 x RQT and New starter have had varied impact on the progress of pupils in the classes,<br>The use of the NAHT coaching support has been effectively shared between the PE Support teacher and 2 x RQT. | Support the new subject leader for PE in planning, organising and preparing the school sporting events through the booking site.<br><br>Develop the PD provision in EYFS to ensure that a GLD of is present and firm foundations for KS1 are built to ensure a more consistent approach to PE scores (aiming for 85% ARE and +). |
| 5. increased participation in competitive sport                                     | Develop positive attitudes to physical endeavour including perseverance, fair play and sporting behaviour and the ability to cope with success and failure<br><br>Foster an enjoyment, and positive attitude to, the subject in school.<br><br>Find a lasting sense of purpose, achievement | Children to attend a broad range of competitive events provided by CSSP.<br><br>All year groups to attend competition throughout the year.<br><br>Intra sporting events – sports day.<br><br>Apply for Silver School Games Mark. | Chesterfield School Sports Partnership affiliation £7000.00 | Chesterfield School Sports Partnership affiliation £7000.00 | Competition calendar.<br>School newsletters  | Pupils are all timetabled to attend a range of sporting events in the summer term in affiliation with CSSP.<br><br>Further development of after school clubs will need to be run in the summer term.   | Development of the sports day approach will need to be considered to ensure that pupils are included in team sports that coincides with the schools value approach and that of the new headteacher.  |

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|  | and fulfilment in physical activity. |  |  |  |  |  |  |
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Completed by: B. Franklin

Date: 13/03/2017

Review Date: 13/06/2018



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