

<p style="text-align: center;"><b>English</b></p> <p>We will begin the unit by covering newspaper reports in class. We are focusing upon the disaster the eruption of Mt Vesuvius caused with the city of Pompeii and creating articles surrounding this. We will continue on the volcano theme by then creating an instruction text of how to create a volcano before finishing the term with a disaster narrative.</p> <p>The children will continue with the daily shared reading along with continuing to focus on spelling strategies and handwriting throughout the week.</p>	<p style="text-align: center;"><b>Maths</b></p> <p>This term the children will be focusing on multiplication and division. The children will begin using their place value knowledge before moving onto formal methods of multiplying and dividing.</p> <p>The children will also learn about length and perimeter through a short measurement unit of work.</p> <p>Each day the children will have an activity relating to times tables, as these need to be continually practiced and learned throughout the year. It is also helpful if they continue to use Times Table Rockstars and Mathletics.</p>	<p style="text-align: center;"><b>Autumn Term 2</b> <b>Class 4</b></p>  <p style="text-align: center;"><b>Eruption</b></p> <p style="text-align: center;"><b>Class Book:</b> <b>Survivor: Escape from Pompeii.</b></p> 	<p style="text-align: center;"><b>Topic</b></p> <p>Year four will be focusing on the country of Italy and the volcanoes within it during this half term. We will be learning about Italian settlements and the effect volcanoes can have on them. We will also be learning about the formation of volcanoes and how eruptions occur.</p>  <p style="text-align: center;"><b>RE</b></p> <p>In RE, we will be exploring the question 'What is it like to follow God?'.</p>	<p style="text-align: center;"><b>Science</b></p> <p>This terms science topic will be States of Matter. The children will begin to understand the difference between solid, liquid and gases and the changes that occur when they are heated or cooled. This will link with our volcanoes topic and in particular the changes that occur with lava.</p>  <p>Over the unit of work the children will also be exploring evaporation and condensation before linking it to the process of the water cycle.</p>
<p style="text-align: center;"><b>D&amp;T</b></p> <p>The children will begin the term by creating 3D Paper Mache volcanoes. The children will then create Christmas decorations towards the end of term using a range of sewing skills.</p>	<p style="text-align: center;"><b>Music &amp; French</b></p> <p>In Music, we will be composing and performing our own pieces evoking a volcanic eruption. In French, we will build on basic greetings and classroom vocabulary, moving on to describing physical characteristics and personality.</p>	<p style="text-align: center;"><b>Computing</b></p> <p>Throughout the term the children will be focusing on their coding work. The children will use the software 'Kodu' to create algorithms to form different interactive games.</p>	<p style="text-align: center;"><b>PSHE</b></p> <p>This term we will tie our PSHE into Anti-bullying week and will focus on two key questions. The key questions are; What does a bully look like and what makes a good friend?</p>	<p style="text-align: center;"><b>PE</b></p> <p>The children will be improving their gymnastics skills over this half term. We will be focusing on developing flexibility and strength along with continuing to improve co-ordination, balance and control.</p>