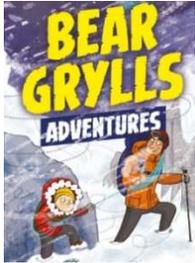


<p>Topic - Geography</p> <p>This term we will be learning about mountains through our topic work.</p> <p>The children will investigate where the hilliest areas in the UK before learning about tourism and trade in the Peak District.</p> <p>During the topic we will locate and learn about some of the main mountain ranges and mountains. We will also learn about different types of mountains and how are they formed.</p>	<p>Maths</p> <p>We will begin this term with geometry, learning about right angles as well as angles which are greater than (obtuse) and less than a right angle (acute). We will then move on to identifying perpendicular and parallel lines in shapes.</p> <p>Later in the term, we will focus on the retrieval of our written methods to learn about money. During this term and next we will also be learning about time. This will include how to read and write time, calculating time intervals and time problem solving.</p>  <p>Keep logging on to Times Table Rock Stars and Mathletics!</p>	<p>Summer Term 1 Class 3</p> <p>Magnificent Mountains and Perfect Peaks</p>  <p>Class Books:</p> <p>Bear Grylls Adventures - The Blizzard Challenge (Bear Grylls)</p> <p>Bear Grylls Adventures - The Mountain Challenge (Bear Grylls)</p> <p>Danger on the Mountain (National Geographic Kids)</p>	<p>English</p> <p>In reading this term we will develop our work on the active reading stations. These stations include picture, vocabulary, wonder, predict, clarify and summarise. This term we will be using our stations when reading different extracts (linked to our topic).</p> <p>Our writing will focus on Bear Grylls. We will be writing biographies about him and we will also be writing our own mountain adventure stories, inspired by his adventure books.</p>  <p>Through our grammar lessons, we will further develop our knowledge of direct speech, subordination and apostrophes for possession.</p>	<p>Science</p> <p>Our science topic will be 'Rocks and Soils'. We will develop our knowledge of rocks from the autumn term before moving on to soils. This will link with our topic work.</p> <p>Our main focus will be recognising that soils are made from rocks and organic matter. We will be investigating different soils and their properties.</p> 
<p>PE</p> <p>Orienteering will be the focus for our P.E. lessons. We will link our topic graphing skills to our P.E. lessons, following maps to locate different objects and clues around the school environment.</p>				<p>RE</p> <p>RE will focus on the big question 'Why is pilgrimage important to some religious believers?' Thought our big question we will learn about sacred journeys in different religions.</p>
<p>Art</p> <p>In art, the children will be creating digital art. They will use the environment and their computing skills to create their own artwork.</p>	<p>Music</p> <p>In Music, children will be composing and playing music inspired by Grieg's "In the Hall of the Mountain King", learning to create dramatic melodies and rhythms of their own.</p>	<p>Computing</p> <p>In computing the children will be opinion pollsters! We will be learning how to use computing skills to create and interpret graphs, linking maths and computing.</p>	<p>PSHE</p> <p>PSHE and C will focus on growing up and changing - Where do babies come from? We will also consider the question 'What does proud mean?' reflecting on some of our important achievements so far in Year 3.</p>	<p>French</p> <p>In French, we will be bringing together everything we have learnt so far, to write a description of our own invented character.</p>