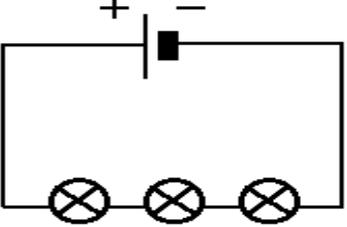


<p style="text-align: center;">English</p> <p>The children will be enhancing their skills in a range of non-fiction writing, including more formal pieces of writing. They will also write about aspects of the Amazon, such as discussion texts about deforestation, as well as narrative writing linked to the class book. Spelling, punctuation and grammar work will be a key focus in preparation for the SATs.</p>	<p style="text-align: center;">Maths</p> <p>There will be some work on percentages as well as work on ratio and proportion and algebra. The rest of our work will focus on consolidating the skills that the children have learned and applying them to a wide range of problems.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><u>Spring Term 2 and Summer Term 1</u> <u>Class - 6</u> Topic Name: The Amazing Amazon</p> <p style="text-align: center;">Class Book: Journey to the River Sea by Eva Ibbotson</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">Topic</p> <p>South America and the Amazon river and rainforest will be the focus of our work. We will find out all about the climate and human and physical features. There will be a link with animals and their habitats from our previous science work. The children will also find out about the changing lives of people in the rainforest and the impact of changes globally.</p>	<p style="text-align: center;">Science</p> <p>Electricity will be our topic for Spring term. We will then begin our 'Evolution and inheritance' topic by looking at famous scientists such as Anning, Wallace and Darwin. The children will find out more about how fossils are formed and how animals adapt to their environments.</p>
<p style="text-align: center;">D&T</p> <p>Design and technology will link with our science work on electricity. Children will use their skills to create an electrical game.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">Computing</p> <p>Children will apply a range of skills already learned, such as digital exploration and data, to their work on the Amazon. They will also begin to look at programming aspects that link with their design and technology work.</p>	<p style="text-align: center;">Music</p> <p>A range of music, including the Samba from South America and the Mambo from West Side Story, will be listened to so that the children can use their appraisal skills to identify instruments and features of the music.</p>	<p style="text-align: center;">PE</p> <p>The focus will be on striking and fielding games. Children will improve their throwing, catching and batting skills as well as focusing on working as a team.</p>	<p style="text-align: center;">R.E.</p> <p>The question that we will be addressing is: What difference does the resurrection make to Christians?</p> <hr/> <p style="text-align: center;">FRENCH</p> <p>The children will use vocabulary relating to time and daily routine.</p> <hr/> <p style="text-align: center;">PSHE</p> <p>Discussions will be around drugs education and understanding about habits, influences, pressures and how to make informed choices for their health and well-being.</p>