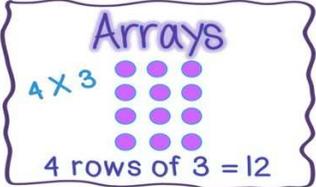
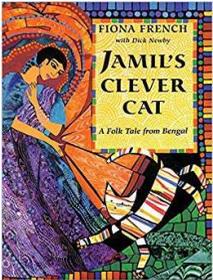
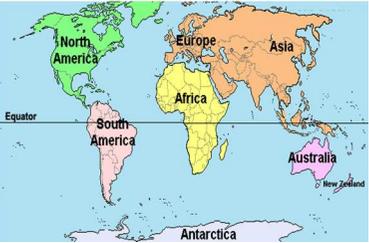


<p style="text-align: center;">English</p> <p>The cottage in our classroom has been classed as a crime scene! We have all had to provide an alibi to detail our whereabouts to prove our innocence. Apparently a cute, old granny has been kidnapped.</p> <p>We will explore lots of different Traditional Tales and focus on the characters. We will twist the plots and characters and innovate our own tales.</p> <p>We will write stories, letters and descriptions and improve each piece linked to our writing targets. We will check that we have included effective phrases to interest the reader.</p> <p>We will complete shared reading, independent and group reading each week. Phonics and Spelling will take place daily, where we will practise skills of reading, spelling and handwriting. We will practise spelling more tricky words and learn about contractions (can't, don't, he's, couldn't they'll).</p>	<p style="text-align: center;">Maths</p>  <p>In Mathematics our learning will cover multiplication, division and fractions later in the term. We will find halves, quarters, three quarters and a third of a shape, set of objects and numbers.</p> <p>We will practise our tables in class and we encourage this at home, starting with the 10's, then 2's, 5's, 3's etc.</p> <p>Each week there will be a Maths problem that the children will have a go at.</p> <p>Specific units of work will be set up on Mathematics and children are expected to practise their skills each week.</p> 	 <p style="text-align: center;">Spring Term One Class Two</p> <p style="text-align: center;">Topic Name The Good, the Bad and the Useful! Class Books</p> <p style="text-align: center;">Little Red Riding Hood stories Puss in Boots Jamil's clever cat - Fiona French Tales from around the World</p> 	<p style="text-align: center;">Topic</p> <p>We will start off by finding out about Christopher Columbus and his expeditions.</p> <p>We will learn the continents and the oceans of the world and be able to identify these on a map.</p> <p>We will be able to discuss each continent and talk about the climate, animals found there and special landmarks.</p> <p>Tales from around the world will be shared and we will find out where these originated from.</p> <p>When comparing location of countries and continents we will practise using the compass points to describe their positions.</p> 	<p style="text-align: center;">Science</p> <p>In Science the topic is 'Animals, including Humans'. We will learn about survival needs and life cycles of different animals (humans, butterflies and chickens).</p> <p>We will look at how medicines can help us and about the importance of a balanced diet. We will also explore healthy life styles and about hygiene.</p> <p>When investigating the effects of exercise on our bodies, we will focus on making tests fair and look carefully at our results to help us explain our findings.</p> <p style="text-align: center;">RE</p> <p>In R.E. we will consider what Christians think God is like. We will retell some different parables that Jesus told and think carefully about the special messages that they teach us.</p> <p>We will explore these stories through art and drama.</p>
<p style="text-align: center;">Art and D&T</p> <p>We will learn how to make a puppet. We will design it based on a traditional tale character.</p> <p>We will learn the skills of making a paper pattern and develop our stitching skills.</p> <p>We will use our puppets to deliver a series of puppet shows to Reception Class.</p>	<p style="text-align: center;">Music</p> <p>We will be involved with an exciting project with the Derbyshire Music Partnership. A music Specialist will be completing sessions with us leading to a performance in February (more information to follow). The children will learn a range of new songs and perform with another school. They will use actions and instruments as accompaniment.</p>	<p style="text-align: center;">Computing</p> <p>In Computing the focus will be programming and the children will be implementing a series of algorithms to control objects on and off screen.</p> <p>Online safety will be explored including keeping personal information private and asking for adult help and permission when online.</p>	<p style="text-align: center;">PSHE</p> <p>In P.S.H.E we will think about co-operation. Our lessons will explore strategies in calming down when frustrated, giving compliments and detecting the feelings of others in different situations.</p> <p>We will continue to develop our growth mindset when facing new learning challenges and develop our independence.</p>	<p style="text-align: center;">PE</p> <p>P.E. will be on a Monday and Friday where the children will practise their movement skills and develop fundamental skills through gymnastics. We will work on linking controlled movements with shapes, jumps and balances. We will develop our floor work and apply skills onto apparatus.</p> <p>We need indoor and outdoor kits.</p>
<p style="text-align: center;">We will have a showcase of work near the end of the term. We hope you will come and see how busy we have been!</p>				