

English

Part of our classroom has been transformed into a Tudor street in London. The houses and clothes that people wore were very different then. We will explore the differences using our senses and write descriptive sentences explaining our observations.

We will write letters, recounts and reports as we collect more information about the historical events that happened in 1666. Each time we write a sentence we will check that we have included effective phrases to interest the reader.

We will complete shared reading, as a whole class each day and the children will read to an adult independently each week. Guided group reading will take place each week. Phonics and Spelling will take place daily, where children will practise skills of reading, spelling and

Maths

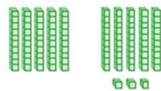


In Mathematics our learning will cover counting, ordering and writing numbers, adding and subtracting (both written and mental methods). Then we will look at multiplication and make links with repeated addition.

We will continue to practise our tables in class and we encourage this at home, starting with the 10's, then 2's, 5's, 3's etc.

Each week there will be a Maths problem that the children will have a go at.

Specific units of work will be set up on Mathletics and children are expected to practise their skills each week.



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Autumn Term Two Class Two

Topic Name

Fire, fire, fire!

Class Books

The Great Fire of London

Susanna Davidson

The National Archives:

The Great Fire of London

Unclassified

Nick Hunter



Topic

We will time travel back to the Year of 1666 and explore London.

We will learn about the historical events of the Great Fire of London and answer questions such as;

What happened during the Great Fire of London? Why did the great fire burn down so many houses? Why are Samuel Pepys' diaries important to us today? How did the Great Fire change fire safety today? How did the city of London change after the Great Fire?

A range of historical sources will be examined and help us to figure out the causes and effects of the Fire.

A local firefighter, Chris will teach us about fire safety and help to us to make a fire escape plan.

Science

In Science the topic is 'Materials'. We will learn about special materials that Scientists have invented. We will explore further properties of materials such as them being absorbent and waterproof.

We will look at plastics more closely and explore their properties. We will re-use plastic bottles and turn them into other products.

When investigating we will focus on making tests fair and look carefully at our results to help us explain our findings.

RE

In R.E. we will learn about Sukkot a Jewish harvest festival. We will retell the story of Moses parting the red sea and reflect on the important messages.

We will think about the Christmas Story and focus on the theme of light. We will

<p>handwriting. We will practise spelling more tricky words and learn about homophones (blew, blue, son, sun).</p>			<p>Error! Error!</p> 	<p>reflect on the real reasons we celebrate Christmas each year,</p>
<p>Art and D&T</p> <p>We will taste and bake our own bread. Baking preparation will focus on hygiene procedures as well as practising our measuring skills.</p> <p>We will learn how to print in different ways including making a embossed and relief</p>	<p>Music</p> <p>London's burning! We will explore keeping a steady pulse with our bodies and instruments. We will consider dynamics and sound effects when performing. We will move on to playing tuned instruments and look at simple notation.</p>	<p>Computing</p> <p>In Computing the focus will be programming and the children will be implementing a series of algorithms to control objects on and off screen.</p> <p>Online safety will be explored including keeping personal information private and asking</p>	<p>PSHE</p> <p>In P.S.H.E we will think about memories and link our discussions to Remembrance.</p> <p>It is national Anti-Bullying week so we will remind ourselves that bullying is something that happens Several Times On Purpose</p>	<p>PE</p> <p>P.E. will be on a Monday and Friday where the children will practise their movement skills and develop fundamental skills through dance. We will work on controlled phrases and dynamic movement linked with the themes of Remembrance, Fireworks and the Great Fire of London.</p>

print block. All of our work will be on a Christmas theme.	We will appreciate music from the Tudor period.	for adult help and permission when online.	(STOP). We will also think about developing friendships.	They will need indoor kits with plimsolls.
We will have a showcase of work near the end of the term. We hope you will come and see how busy we have been!				