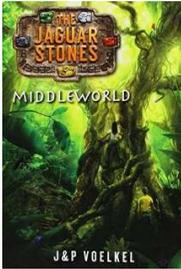


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|---|--|--|---|--|
| <p style="text-align: center;">English</p> <p>The children will be extending their skills through writing an adventure quest story linked to the Maya topic. This will also help them to extend the punctuation that they use as well as descriptive vocabulary. Non-fiction writing will be carried out linked to other curriculum areas and their knowledge of formal language will be improved through writing more formal letters and reports.</p> | <p style="text-align: center;">Maths</p> <p>There will be continued work on position and direction in geometry. Further work on fractions will be undertaken and this will progress onto percentages and decimals. All of these skills will be applied to a range of problem-solving activities.</p>  | <p style="text-align: center;">Spring Term 1</p> <p style="text-align: center;"><u>Class - 6</u></p> <p style="text-align: center;">Topic Name:</p> <p style="text-align: center;">Mighty Maya</p> <p style="text-align: center;">Class Book:</p> <p style="text-align: center;">The Jaguar Stones</p> <p style="text-align: center;">Middleworld</p> <p style="text-align: center;">By J & P Voelkel</p>  | <p style="text-align: center;">Topic</p> <p>This term's topic is History based. The children will look at the ancient Maya civilisation. They will find out about where and when the ancient Maya lived and what their lives may have been like. This will be enhanced by our class book, which involves many aspects of this time in history, as well as a visit from an archaeologist who specialises in the ancient Maya.</p> | <p style="text-align: center;">Science</p> <p>Animals, including humans will be looked at with a specific focus on the heart and circulatory system. There will also be a focus on diet and exercise and their importance in keeping healthy.</p> |
| <p style="text-align: center;">Art and D&T</p> <p>Art will be the focus this term as children will</p> | <p style="text-align: center;">Computing</p> <p>Computing will focus on podcasts. The children will make their own in</p> | <p style="text-align: center;">Music</p> <p>The children will continue to extend their understanding of the</p> | <p style="text-align: center;">FRENCH</p> <p>The children will continue to learn to talk about buildings, shops and</p> | <p style="text-align: center;">R.E.</p> <p>The questions that we will be addressing are: 'How do people express their faith through the arts?'</p> <p style="text-align: center;">PSHE</p> <p>This will link with our Science work and will focus on ways of keeping</p> |

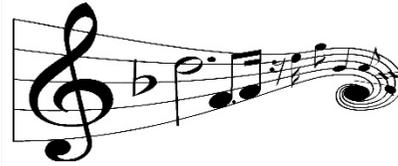
look at different types of Maya masks.

They will then design and create a 3D mask using papier mache, paint and a range of embellishments.



small groups which will encompass aspects of their topic work. There will continue to be a focus on Cybersafety so that children are equipped with the skills to keep themselves safe online.

elements of music as well as the different instruments of the orchestra when listening to and appraising music. There will also be a focus on composing pieces of their own music.



amenities in towns and cities.

PE

There will be further gymnastic sessions so that the children can extend the skills that they have used on the floor, to other apparatus.

The children will also carry out some Dance sessions which will link with aspects of the topic on Maya.

healthy. The children will think about aspects of a balanced and healthy diet as well as how drugs, such as alcohol and tobacco, can be harmful to their health.

