

## English

Who is Traction Man? Who is Scrubbing Brush? All will be revealed through a fantastic trilogy of books! Our class mascot likes to be a hero wherever he goes, especially when he goes on holiday to stay with your family.

We will read stories related to the ocean and read lots about the great ocean giants such as the Titanic, whales and sharks. We will write letters, recounts, diary entries, information texts, questions and stories.

We will complete shared reading, as a whole class each day and the children will read to an adult independently each week. Also guided group reading will begin later this term. Phonics will take place daily, where children will practise skills of reading, spelling and handwriting. Spelling, punctuation and

## Maths



In Mathematics our learning will cover counting, ordering and writing numbers, adding and subtracting (both written and mental methods). Later in the term we will focus on 2d shapes and name and their properties. Symmetry will be explored as part of Maths and Art.

We will start to practise time tables in class and we encourage this at home, starting with the 10's, then 2's, 5's, 3's etc.

Each week there will be a Maths problem that the children will have a go at. Mathematics will be encouraged as part of weekly Home Learning. This learning will be specific to your child and will be tracked weekly.



## Autumn Term One Class Two

Topic Name

## OCEAN GIANTS

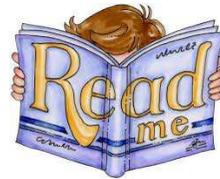
Class Books

Flotsam

The Boat

The Traction Man trilogy  
Alba the hundred year old  
fish

A range of information texts  
about the Titanic



## Topic



We will discover the countries and capitals of the UK. Then we will find out about the world's continents and oceans. We will develop our orienteering skills using the school grounds. Then we'll work on map skills using compass points. This work will be linked to the Traction Man adventures and history work about the Titanic where possible.

In History lessons we will learn about the tragedy of the Titanic sinking. We will consider a range of questions; What was so special about the Titanic and what was life on board like? Why and how did the 'unsinkable' Titanic sink? Why weren't more people saved from the Titanic? How did they stop a disaster like the Titanic happening again?

## Science

In Science the topic is 'Habitats'. We will start off by thinking about the life processes of a living thing. We will sort animals, plants and objects into living, dead and never lived. Using the school environment, we will sort animals and plants into different habitats and think carefully about the features that help them to survive there. Then we will think about habitats from around the world focusing in on the amazing ocean habitat. We will look at the impact of plastics in our oceans. We will work creatively to invent a new sea creature that would be able to survive in the ocean.

## RE

In R.E. we will learn about how people celebrate events in their lives and the importance of belonging to different groups. We will study baptism and

<p>grammar with be taught through English and Phonics sessions.</p>				<p>christenings and we will look at the Jewish faith and how Bar Mitzvah's are special coming of age ceremonies. We will express our ideas through art work and drama.</p>
<p><b>Art and D&amp;T</b></p> <p>Colour mixing is a focus this half term. We will learn to use shades, tints and tones and produce a range of pieces linked to our topics including Shape in Maths.</p> <p>We will also create some lovely seascapes using our new knowledge and skills. We will explore silk painting – an exciting way to paint!</p>	<p><b>Music</b></p> <p>Hands, feet and heart! We will explore keeping a steady pulse with our bodies and instruments to a new African song and a range of other music. We will appreciate works by different classical musicians and develop our singing voices in simple rounds. Musical dynamics will be worked upon through the use of symbols.</p>	<p><b>Computing</b></p> <p>In Computing the focus will be programming and the children will be implementing a series of algorithms to control objects on and off screen.</p> <p>Online safety will be explored including keeping personal information private and asking for adult help and permission when online.</p>	<p><b>PSHE</b></p> <p>In P.S.H.E we will think about 'Rights and Responsibilities', our school core values, developing a growth mindset and our different learning styles. Please come and look at our 'Learning Dip' display. We will work upon overcoming learning challenges using our learning toolkit.</p> <p>We will also think about why we are unique and special.</p>	<p><b>PE</b></p> <p>P.E. will be on a Monday and Friday where the children will practise the fundamental skills of balance, co-ordination and agility. This will include working on sending and receiving techniques and skills and we will apply the skills through a range of games. They will need both indoor and outdoor kits with plimsolls.</p>

**We will have a showcase of work near the end of the term. We hope you will come and see how busy we have been!**