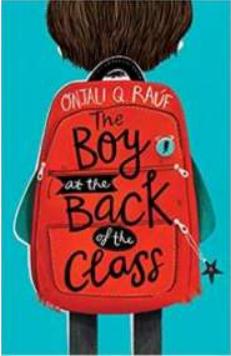


<p style="text-align: center;">English</p> <p>We are starting this term by writing a non-chronological report using our Ancient Greece knowledge from last term. We will then move onto poetry, studying the poem Jabberwocky before writing our own narrative poems in the same style. Finally, we will be writing a newspaper report based on events that have happened over the term.</p>	<p style="text-align: center;">Maths</p> <p>This term are working on column subtraction methods at the beginning. Then working on multiplication and division methods. We will then use these skills with fractions, starting with identifying equivalent fractions, converting between improper and mixed numbers then adding and subtracting fractions.</p>	<p style="text-align: center;">Summer Term 2</p> <p style="text-align: center;">Class – 5</p> <p style="text-align: center;">Settlements & Migration</p>  <p style="text-align: center;">Class Book: Onjali Q. Raúf</p>	<p style="text-align: center;">Topic</p> <p>Our topic this term is <i>Ancient Greece</i>.</p> <p>We will be delving into the world of Ancient Greece, firstly understanding where it was and which other periods were around at the same time. We will then look at the differences between Athens and Sparta and use artefacts to interpret what life was like in the past. Finally, we will find out what we have to thank the Ancient Greeks for; what features of their society have survived today.</p>	<p style="text-align: center;">Science</p> <p>We will learning about forces, particularly focusing on friction, gravity, air and water resistance and up-thrust. Pupils will learn that there are two forces that act in the opposite direction and that these have to be unbalanced in order for an object to move and balanced for the object to be stationary. Pupils will also learn about the work of Sir Isaac Newton and Galileo Galilei.</p>
<p style="text-align: center;">RE</p> <p>This term we are focusing on the question <i>Did Jesus die to save human beings?</i> We will be learning about holy communion and what this represents, and how Jesus died and the people who have some responsibility for this.</p>				<p style="text-align: center;">French</p> <p>Pupils will be building on their vocabulary by learning the words for different modes of transport.</p>
<p style="text-align: center;">Art and D&T</p> <p>Pupils will learn about CAM mechanisms and use their research on toys using these to design and make their own. Pupils will then evaluate their methods and their final product to make suggestions on how to improve it next time.</p>	<p style="text-align: center;">Music</p> <p>Pupils will be learning about machine music. Pupils will create their own musical compositions using a range of instruments to create different effects.</p>	<p style="text-align: center;">Computing</p> <p>Pupils will be learning to make and use databases.</p>	<p style="text-align: center;">PSHE</p> <p>We will be learning about puberty. This will entail the changes that boys and girls will go through, labelling reproductive organs with scientific names and discussing the importance of hygiene.</p>	<p style="text-align: center;">PE</p> <p>We will be working on the personal cog. We will be practising sending and receiving skills, and ball sending.</p>