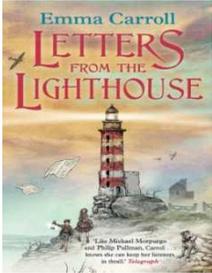


<p style="text-align: center;"><b>English</b></p> <p>The children will be writing a range of recount texts such as diaries and newspaper recounts that link with the topic. They will also write some persuasive and discussion texts as well as parts of stories and playscripts. Spelling, punctuation and grammar work will focus on formal words and phrases and appropriate punctuation. A range of homophones will also be looked at.</p>	<p style="text-align: center;"><b>Maths</b></p> <p>There will be some work on multiplication and division skills and how these can be applied to a range of mathematics problems. There will also be some work on fractions as well as position and direction in geometry.</p> 	<p style="text-align: center;"><b>Autumn Term 2</b></p> <p style="text-align: center;"><b>Class - 6</b></p> <p style="text-align: center;"><b>Topic Name:</b> <b>Blitz and Peace</b></p> <p style="text-align: center;"><b>Class Book:</b> <b>Letters from the Lighthouse</b> <b>by Emma Carroll</b></p> 	<p style="text-align: center;"><b>Topic</b></p> <p>This term's topic is History based. The children will look at War, including the effects the First World War, and especially WWII, had on those that went to war, people left on the Home Front and children. The class will be able to expand their understanding through their visit to the Holocaust Centre, which will include meeting a Holocaust survivor.</p> 	<p style="text-align: center;"><b>Science</b></p> <p>Light will be the focus of this term's science. Children will find out how we see things, as well as investigating reflection and shadows. They will be able to create a periscope which links with our work on war.</p> <p style="text-align: center;"><b>R.E.</b></p> <p>The questions that we will be addressing are: 'How can we make our village a more respectful place?' and 'How can following God bring freedom and justice?'</p>
<p style="text-align: center;"><b>Art and D&amp;T</b></p> <p>Design and technology will be the focus this term as children look at structures. They will apply their findings about how to strengthen materials to create a design and then build a model air raid shelter to link with our History work. These will be tested with weights being dropped on them.</p>	<p style="text-align: center;"><b>Computing</b></p> <p>Computing will focus on spreadsheets and these skills will then be utilised in other areas of the curriculum such as Maths, History and R.E. There will continue to be a focus on Cybersafety so that children are equipped with the skills to keep themselves safe online.</p>	<p style="text-align: center;"><b>Music</b></p> <p>The children will focus on performing songs from the WWII period together during this term. They will also listen to music associated with war and extend their listening and appraising skills.</p> 	<p style="text-align: center;"><b>FRENCH</b></p> <p>The children will learn to talk about buildings, shops and amenities in towns and cities.</p> <p style="text-align: center;"><b>PE</b></p> <p>There will be a few further sessions on Tag Rugby then our work on gymnastics will begin. Children will work individually and in pairs to create sequences that use a range of shapes, balances and other moves.</p>	<p style="text-align: center;"><b>PSHE</b></p> <p>Discussions will be around getting on and falling out; how to cope with feelings such as anger; and difference and diversity, which links with our visit to the Holocaust Centre. During National Anti-bullying week, this work will also be extended through the theme 'Choose Respect'.</p>