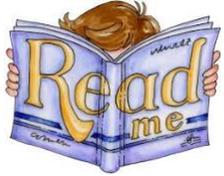


<p style="text-align: center;"><b>English</b></p> <p>Who is Traction Man? Who is Scrubbing Brush? All will be revealed through a fantastic trilogy of books! Our class mascot likes to be a hero wherever he goes, especially when he goes on holiday to stay with your family.</p> <p>We will read stories related to the ocean and read lots about the great ocean giants such as the Titanic, whales and sharks. We will write letters, recounts, diary entries, information texts, questions and stories. Our focus will be on punctuating all sentences with a capital letter and full stop, question mark or exclamation mark.</p> <p>We will complete shared reading, as a whole class each day and the children will read to an adult independently each week. Phonics will take place daily, where children will practise skills of reading, spelling and handwriting. Spelling, punctuation and grammar will be taught through English and Phonics sessions.</p>	<p style="text-align: center;"><b>Maths</b></p>  <p>In Mathematics our learning will cover counting, ordering and writing numbers. Once the children can represent and compare numbers through problem solving and reasoning activities we will move on to addition and subtraction (both written and mental methods). The children will use different apparatus and develop jottings to support their calculations.</p> <p>We will start to practise time tables in class and we encourage this at home, starting with the 10's, then 2's, 5's, 3's etc.</p> <p>Mathletics will be encouraged as part of weekly Home Learning. This learning will be specific to your child and will be tracked weekly.</p> 	 <p style="text-align: center;"><b>Autumn Term One</b> <b>Class Two</b></p> <p style="text-align: center;">Topic Name <b>OCEAN GIANTS</b></p> <p style="text-align: center;">Class Books Flotsam The Boat The Traction Man trilogy Alba the hundred year old fish A range of information texts about the Titanic</p> 	<p style="text-align: center;"><b>Topic</b></p>  <p>We will discover the countries and capitals of the UK. Then we will find out about the world's continents and oceans. We will develop our orienteering skills using the school grounds. Then we'll work on map skills using compass points. This work will be linked to the Traction Man adventures and history work about the Titanic where possible.</p> <p>In History lessons we will learn about the tragedy of the Titanic sinking. We will consider a range of questions; What was so special about the Titanic and what was life on board like? Why and how did the 'unsinkable' Titanic sink? Why weren't more people saved from the Titanic? How did they stop a disaster like the Titanic happening again?</p> 	<p style="text-align: center;"><b>Science</b></p> <p>In Science the topic is 'Habitats'. We will start off by thinking about the life processes of a living thing. We will sort animals, plants and objects into living, dead and never lived. Using the school environment, we will sort animals and plants into different habitats and think carefully about the features that help them to survive there. Then we will think about habitats from around the world focusing in on the amazing ocean habitat. We will look at the impact of plastics in our oceans. We will work creatively to invent a new sea creature that would be able to survive in the ocean.</p> <p style="text-align: center;"><b>RE</b></p> <p>In R.E. we will learn about how people celebrate events in their lives and the importance of belonging to different groups. We will study Christianity and Islam. Our key questions are What do different people believe about God? We will express our ideas through art work and drama.</p>
<p style="text-align: center;"><b>Art and D&amp;T</b></p> <p>Colour mixing is a focus this half term. We will learn to use shades, tints and tones and produce a range of pieces linked to our topics.</p> <p>We will also create some lovely seascapes using our new knowledge and skills. We will explore silk painting – an exciting way to paint!</p>	<p style="text-align: center;"><b>Music</b></p> <p>Hands, feet and heart! We will explore keeping a steady pulse with our bodies and instruments to a new African song and a range of other music. We will appreciate works by different classical musicians and develop our singing voices in simple rounds. Musical dynamics will be worked upon through the use of symbols.</p>	<p style="text-align: center;"><b>Computing</b></p> <p>In Computing the focus will be programming and the children will be implementing a series of algorithms to control objects on and off screen.</p> <p>Online safety will be explored including keeping personal information private and asking for adult help and permission when online.</p>	<p style="text-align: center;"><b>PSHE</b></p> <p>In P.S.H.E we start by studying the text 'Here we are' by Oliver Jeffers. We will think about 'Rights and Responsibilities', our school core values, developing a growth mindset and our different learning styles. We will work upon overcoming learning challenges using our learning toolkit. We will also think about why we are unique and special.</p>	<p style="text-align: center;"><b>PE</b></p> <p>P.E. will be on a Wednesday and Friday where the children will practise the fundamental skills of balance, co-ordination and agility. This will include working on sending and receiving techniques and skills and we will apply the skills through a range of non-contact games. They will need both indoor and outdoor kits with plimsolls.</p>

