


<p style="text-align: center;">English</p> <p>To begin the term, the pupils will be working on narratives that advance action through the use of speech. Later in the term, are developing their knowledge of non-fiction writing through looking at great examples of a balanced discussion and then having a go at writing their own to debate whether Beowulf should fight Grendel. Pupils will be introduced to cohesive devices to link their ideas across paragraphs as well as other typical features.</p>	<p style="text-align: center;">Maths</p> <p>This term, the pupils will be extending their knowledge of addition and subtraction by applying these skills to solve problems. Pupils will then complete a statistics block, learning to read and interpret line graphs and timetables, as well as solve problems.</p>	<p style="text-align: center;"><u>Autumn Term 2</u></p> <p style="text-align: center;"><u>Class – 5</u></p> <p style="text-align: center;">Invaders</p> <p style="text-align: center;">Class Book:</p>  <p style="text-align: center;">Beowulf Dragon Slayer (Rosemary Sutcliff)</p>	<p style="text-align: center;">Topic</p> <p>Our topic this term is <i>Invaders</i>. Pupils will be learning about why the Anglo-Saxons invaded Britain, what their lives were like as well as their struggle against the Vikings. During this topic, pupils will get the opportunity to investigate using various sources and draw their own conclusions from the evidence that has been found in known settlements from around the UK.</p> <p>There will also be the opportunity to learn about how their houses were built and how the Anglo-Saxons have influenced our language today, particularly for name places.</p>	<p style="text-align: center;">Science</p> <p>Pupils will be continuing to explore the properties of materials. Pupils will be developing their investigative skills through planning their own experiment and writing it up in order to draw conclusions.</p>
<p style="text-align: center;">Art and D&T</p> <p>In Art this term, pupils are developing their drawing skills through the use of perspectives, texture and looking at how to draw people either still or moving. This will be done in an Anglo-Saxon landscapes. Pupils will also learn about the artist Constable and try to recreate his drawings.</p>	<p style="text-align: center;">Music</p> <p>Music this term, is learning to use their voices, through learning the Christmas production songs. Pupils will apply their knowledge of pitch and dynamics.</p>	<p style="text-align: center;">Computing</p> <p>This term, pupils will be focussing on features of a spreadsheets. Pupils will be able to use cell formatting and basic fomulas. This will also support their statistics work in mathematics.</p>	<p style="text-align: center;">PSHE</p> <p>The pupils will be focusing on <i>Difference and Diversity</i>. During this unit, pupils will be discussing how people can be different through their race, gender, age and lifestyle choices and will learn to respect people’s differences in order to treat everyone equally.</p>	<p style="text-align: center;">French</p> <p>Pupils will be continuing to build upon their learning so far by learning to talk about shopping.</p> <p style="text-align: center;">PE</p> <p>This term pupils will be developing their creativity through adapting and adjusting their skills to suit the game. As well as developing their core balance.</p>