

<p style="text-align: center;">English</p> <p>To begin the term, pupils will be introduced to the main characters in the book and will use this as a model text to create their own character descriptions. The pupils will then go on to write persuasively about how our perception of the Vikings should change in line with recent discoveries. Through reading a variety of literature, pupils will continue to build on their comprehension skills and discuss books they have read: sharing their opinion of them.</p>	<p style="text-align: center;">Maths</p> <p>This term, the pupils will be extending their knowledge of multiplication and division by understanding and applying multiplication of a number by 10, 100 and 1000, as well as multiplying up to 4-digit numbers by 1-digit and 2-digit numbers. Short division (bus stop method) will also be taught using 4-digit numbers divided by 1-digit numbers. Pupils will also apply their skills in order to calculate the area and perimeter of composite rectilinear shapes (compound shapes) with missing lengths.</p>	<p style="text-align: center;"><u>Spring Term 1</u></p> <p style="text-align: center;"><u>Class – 5</u></p> <p style="text-align: center;">Raiders and Traders</p> <p style="text-align: center;">Class Book:</p> <div style="text-align: center;">  <p style="text-align: center;">Viking Boy (Tony Bradman)</p> </div>	<p style="text-align: center;">Topic</p> <p>Our topic this term is <i>Raiders and Traders</i>. Pupils will be learning about why the Vikings raided and then settled in Britain, their struggle to take over Britain, and what recent excavations have done to change our perception about the Vikings. During this topic, pupils will get the opportunity to investigate using various sources and draw their own conclusions from the evidence that has been found in known settlements from around the UK.</p>	<p style="text-align: center;">Science</p> <p>Pupils will be learning about life cycles in plants (both flowering and non-flowering) and animals (including birds, insects, mammals and amphibians). This topic will also look at how these living things reproduce. However, human reproduction is not taught until Year 6.</p>
<p style="text-align: center;">Art and D&T</p> <p>To begin with, pupils will create botanical drawings and paint them from the observation made during the dissection of a flower in Science. The rest of the term will be spent designing and making a Viking longboat to fit the brief. We will be testing them on water at the end of the unit.</p>	<p style="text-align: center;">Music</p> <p>This term's topic links with Science as it is all about animal and bird inspired music. Pupils will learn how much can be created to represent the sounds of various animals but also their size and habitats. Through this, pupils will have the opportunity to create their own pieces of music as well as sing.</p>	<p style="text-align: center;">Computing</p> <p>This term, pupils will be learning how to create presentations including hyperlinks, sounds, transitions and animations. The presentations will be linked to an area of the curriculum of their choice.</p>	<p style="text-align: center;">PSHE</p> <p>The pupils will be focusing on the topic of Puberty which links to our Science topic. The topic will introduce to pupils the changes their bodies will go through, both physically and emotionally. The importance of hygiene will be discussed as well as the pressure the media puts on young men and woman to look attractive and what being attractive actually means.</p>	<p style="text-align: center;">French</p> <p>Pupils will be continuing to build upon their learning so far by learning to talk about pets, hobbies and the weather.</p>
				<p style="text-align: center;">PE</p> <p>This term pupils will be developing their dance skills leading up to a performance as part of the Primary Schools Dance Festivals in March. Swimming will continue on Monday afternoons from 14th January to 11th February.</p>