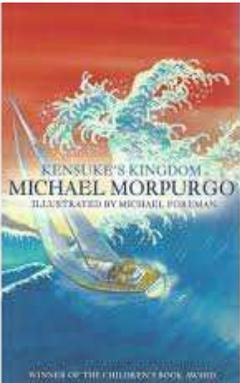


<p style="text-align: center;"><b>English</b></p> <p>The children will continue to write across a wide range of genre, including narrative which will link with our story, and recount, in the form of diaries and logs. There will also be opportunities for them to write in other genre that link with Kensuke’s Kingdom.</p> <p>Shakespeare’s The Tempest, which is set on an island, will also be used so that playscripts can be focused on.</p>	<p style="text-align: center;"><b>Maths</b></p> <p>There will be some further work on algebra so that the children can utilise this in a variety of ways. The rest of our work will focus on consolidating the skills that the children have learned and applying them to a wide range of problems and investigations.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><b>Summer Term 2</b></p> <p style="text-align: center;"><b>Class - 6</b></p> <p style="text-align: center;"><b>Topic Name</b></p> <p style="text-align: center;"><b>Islands – Survival and Evolution</b></p> <p style="text-align: center;"><b>Class Book:</b></p> <p style="text-align: center;"><b>Kensuke’s Kingdom by Michael Morpurgo</b></p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><b>Topic</b></p> <p>The topic will focus on different aspects of Kensuke’s Kingdom as Michael sets off on a voyage around the world. Geography work will focus on the places that he visits and general map reading skills, including grid references.</p> <p>The story links back to one of our first History topics – World War II – and gives the opportunity for the children to focus on the part Japan played in the war. It will enable children to put WWII in the wider context of ‘the world’ rather than just Europe.</p>	<p style="text-align: center;"><b>Science</b></p> <p>‘Evolution and inheritance’ will be our topic where we will look at famous scientists such as Anning, Wallace and Darwin. The children will find out more about how fossils are formed; how animals adapt to their environments; and the theories of evolution put forward over the years.</p>
<p style="text-align: center;"><b>Art and D&amp;T</b></p> <p>The children will carry out different types of printing in their artwork. D&amp;T will be food technology, where they will create a range of dishes from different parts of the world.</p>	<p style="text-align: center;"><b>Computing</b></p> <p>They will look at computer programming aspects that build their skills linked to programmes like Scratch. They will design and create their own game using sprites.</p>	<p style="text-align: center;"><b>Music</b></p> <p>A range of world music, including some linked to places from the class book, will be listened to so that the children can use their appraisal skills to identify instruments and features of the music.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><b>PE</b></p> <p>The focus will continue to be on Athletic skills as well as orienteering, which will link with navigation, grid references and compass points in Geography.</p>	<p style="text-align: center;"><b>PSHE</b></p> <p>Discussions will be around relationships and sex education.</p>
				<p style="text-align: center;"><b>R.E.</b></p> <p>The question that we will be addressing is: Creation and Science: Conflicting or Complimentary?</p> <p style="text-align: center;"><b>FRENCH</b></p> <p>The children will use vocabulary relating to sports and leisure activities.</p>