

Please don't hesitate to contact us with any queries or questions regarding SEND provision. We will be happy to make an appointment for you to meet with:

Your child's Classteacher

or

Mrs. E. McDonald - Special Needs Co-ordinator (SENCO)

or

Mr. M.E. Thacker - Headteacher

Calow Church of England (V.C.) Primary School
North Road
Calow
Chesterfield
Derbyshire
S44 5BD

Telephone: 01246 274370
Email: info@calow.derbyshire.sch.uk

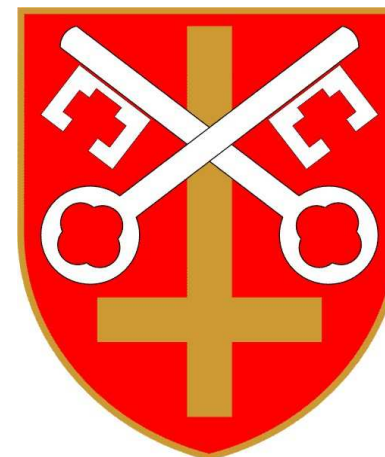
**Derbyshire Information, Advice and Support Service
for SEND**

This is a free, impartial service that provides support, guidance and information to parents and carers of children and young people who have special educational needs and disabilities.

Tel: 01629 533668
email: ias.service@derbyshire.gov.uk

Calow Church of England (V.C.) Primary School

'Aiming High Together'



**Special Educational Needs
and Disabilities (SEND)**

Information Guide for Parents

At Calow Primary School **every child is valued** and treated with respect. Through our curriculum and pastoral care we want **all our children to succeed** irrespective of their backgrounds or starting points.

Some children experience some learning difficulties whilst at school. These are sometimes temporary difficulties, which can be **overcome with extra support** from school and home.

Some children have more complex or long-term difficulties, which require **careful monitoring** throughout their school years.

Whatever sort of difficulty your child may have it is important that **we work together** to ensure that your child has the same **opportunities to succeed** as everyone else.

Supporting Children's Needs

- Children that require additional and different support to make progress are identified as **SEND support** and a small amount of children have an **Education Health Care Plan** (EHC plan).
- Where a child's progress is slow and concerns arise an **Individual Education Profile** is formed for the child.
- The school's **Special Needs Co-ordinator** (SENCO) will **work alongside the classteacher** to support and monitor the progress of your child.
- This includes information about the **child's strengths** and the **support strategies** needed to ensure that children make progress in their learning.
- There are also **short-term targets** set. These will include a list of extra or different activities your child will complete to help them achieve their targets.
- We may need to get **extra advice** from other professionals such as the Behaviour Support Teacher, Educational Psychologist or Speech and Language Therapist. Parents will always be asked permission for these professionals to become involved.

In order to support children in school we complete;

- Careful tracking of **all children** that helps us pick up any concerns or worries.
- A **step by step approach** that ensures support is planned to meet the needs of your child.
- At least four **SEND Individual Education Profile meetings** per year (October, January, March and June) to review and set achievable short term targets.
- An approach that **centres on the child** and takes into account their views and yours.

Here are the records that you should receive after an Individual Education Profile Review.

The image displays three forms used in the IEP process:

- Pupil views:** A form for the child to express their thoughts on school, including what they like, what helps them, and what they find difficult.
- Parent/s views:** A form for parents to provide feedback on their child's progress and any concerns.
- Individual Education Profile:** The central form containing personal details, a statement of primary need, and a table for monitoring targets and progress.

TARGET	SUCCESS CRITERIA	How well have you done?	When will you help me?	My progress
I want to learn how to...	How well have you done?	How well have you done?	When will you help me?	