

English

Part of our classroom has been transformed into a Tudor street in London. The houses and clothes that people wore were very different then. We will explore the differences using our senses and write descriptive sentences explaining our observations.

We will write letters, recounts and reports as we collect more information about the historical events that happened in 1666. Each time we write a sentence we will check that we have included effective phrases to interest the reader.

We will complete shared reading, as a whole class each day and the children will read to an adult independently each week. Guided group reading will take place each week. Phonics and Spelling will take place daily, where children will practise skills of reading, spelling and

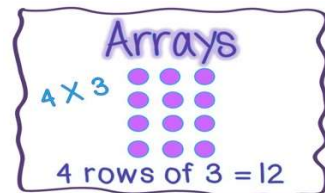
Maths



In Mathematics our learning will cover multiplication, division and fractions later in the term. We will find equal and unequal groups. We will relate repeated addition to multiplication and explore lots of representations to develop understanding.

We will practise our tables in class and we encourage this at home, starting with the 10's, then 2's, 5's, 3's etc.

Children are expected to practice their maths skills each week on Mathletics as part of their home learning.



Spring Term One

Class Two

Topic Name

Fire, fire, fire!

Class Books

The Great Fire of London

Susanna Davidson

The National Archives:

The Great Fire of London

Unclassified

Nick Hunter



Topic

We will time travel back to the Year of 1666 and explore London.

We will learn about the historical events of the Great Fire of London and answer questions such as; What happened during the Great Fire of London? Why did the great fire burn down so many houses? Why are Samuel Pepys' diaries important to us today? How did the Great Fire change fire safety today? How did the city of London change after the Great Fire?

A range of historical sources will be examined and help us to figure out the causes and effects of the Fire.

A local firefighter, Chris will teach us about fire safety and help to us to make a fire escape plan.

Science


In Science the topic is 'Materials'. We will learn about special materials that Scientists have invented. We will explore further properties of materials such as them being absorbent and waterproof.

We will look at plastics more closely and explore their properties. We will re-use plastic bottles and turn them into other products.

When investigating we will focus on making tests fair and look carefully at our results to help us explain our findings.

RE

In R.E. we will consider what Christians think God is like. We will retell some different parables that Jesus told and think carefully about the special messages that they teach us.

<p>handwriting. We will practise spelling more tricky words and learn about homophones (blew, blue, son, sun).</p>				<p>We will explore these stories through art and drama.</p>
<p>Art and D&T</p> <p>We will taste and bake our own bread. Baking preparation will focus on hygiene procedures as well as practising our measuring skills.</p> <p>We will learn how to print in different ways including making embossed and relief print blocks. All of our work</p>	<p>Music</p> <p>We will explore and learn the rock song '<i>I wanna be in a band</i>'. We will practise creating rhythms and finding the pulse through the music and use musical notation to represent these aspects.</p> <p>We will appreciate music from the rock genre including hits</p>	<p>Computing</p> <p>In Computing the focus will be programming and the children will be implementing a series of algorithms to control objects on and off screen.</p> <p>Online safety will be explored including keeping personal information private and asking</p>	<p>PSHE</p> <p>Our theme in PSHE is Money Matters. A range of activities will be completed to explore the following: recognising what money looks like, identifying how money is obtained (not grown on trees), Understanding the ways money can be used and</p>	<p>PE</p> <p>Our PE sessions will continue to take place on a Monday and Friday. We will be working on fundamental skills involving balance. The children will explore this through skills practice and a range of games. They will also use a range of floor apparatus in sessions. A key aspect of</p>

will be linked to The Great Fire.	by Queen, Status Quo and The Beatles.	for adult help and permission when online.	understanding how to keep money safe and what influences choices.	development is for the children to regularly self-assess their own performance and give feedback to others to help them to improve.
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