









<p><b>English</b></p> <p>The children will be developing their speaking and listening skills through activities with a talking partner and through small group activities and games with a grown up.</p> <p>During our Sounds Write daily phonic sessions the children will learn to represent sounds with letters.</p> <p>They will be developing segmenting and blending skills so that they can hear the sounds in a word and then blend the sounds together and say the word.</p> <p>They will be segmenting sounds in words to spell.</p> <p>The children will learn how to write letters correctly.</p>	<p><b>Maths</b></p> <p>During maths lessons the children will be learning to count, recognise and order numbers 1-5, 1-10 and 1-20. The children will be learning to subitise which is recognising the patterns on dice, dominoes and five frames.</p> <p>The children will be solving simple problems using the language of more, fewer and the same to compare and describe sets of objects. There will be opportunities for the children to create patterns, pictures and models using different shapes. We will be learning to recognise and name shapes.</p>	<p><b>Autumn Term 1</b> <b>Class - Reception</b></p> <p><b>Topic-New Beginnings</b></p> <p><b>Class Books</b></p> <p><b>We're Going on a Bear Hunt and Goldilocks and the Three Bears</b></p> 	<p><b>RE</b></p> <p>During our Religious Education lessons the children will be finding out about people who are special to them at home and at school. There will be opportunities for the children to talk about their special person and draw pictures of them.</p> <p>The children will be finding out about Autumn and how the school grounds are changing with the new season.</p> <p>The children will be thinking about what happens in Autumn time and how fruit and vegetables are gathered in for the harvest.</p> 	<p><b>Understanding the World</b></p> <p>The children will be exploring their new learning environment. We will be learning in the indoor and outdoor classrooms. We will be thinking about how natural objects such as leaves, acorns and conkers are similar to each other and how they are different.</p> <p>We will be sorting objects and using our senses to explore the natural world safely.</p> 
<p><b>Art and D&amp;T</b></p> <p>The children will have opportunities to work with different materials and techniques.</p> <p>They will use printing skills to create pictures and patterns. The children will explore mark making and drawing with pencils and chalk.</p> <p>During learning through play the children can access the paints and paper to create their own models and pictures.</p> 	<p><b>Music</b></p> <p>The children will be learning counting songs, turn taking songs, harvest songs and songs to help learn the names of the other children in the class.</p> <p>The children will be using simple instruments to tap out rhythms and keep a simple beat.</p> <p>We will be playing games with the class Beat Baby to develop our skill of keeping a steady beat.</p> 	<p><b>Computing</b></p> <p>The children will be introduced to simple computer programs such as 2Simple City and 2Simple Publish.</p> <p>The children will learn to use the mouse to click and drag icons. They will also use the mouse to create pictures.</p> 	<p><b>PSHE</b></p> <p>We will spend time during each day supporting the children in settling into their new classroom. The children will be using their treasure boxes and teddy bears to support them in developing positive relationships with the other children in the class.</p> <p>We will read stories about starting school and exploring how we are feeling.</p>  	<p><b>PE</b></p> <p>During PE lessons the children will be learning to move in different ways safely in the hall. The children will be learning to follow instructions and take turns with the equipment.</p> <p>There will be opportunities for the children to develop their core body strength. They will engage in activities such as balancing, moving to music and jumping on and off PE equipment.</p> 