
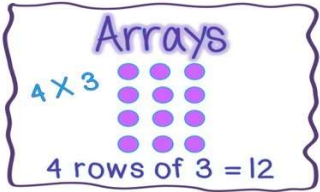





<p>English</p> <p>Our classroom has been classed as a crime scene! We have all had to provide an alibi to detail our whereabouts to prove our innocence. Apparently a cute, old granny has been kidnapped.</p> <p>We will explore lots of different Traditional Tales and focus on the characters. We will twist the plots and characters and innovate our own tales.</p> <p>We will write stories, letters and descriptions and improve each piece linked to our writing targets. We will check that we have included effective phrases to interest the reader.</p> <p>We will complete shared reading, independent and group reading each week. Phonics and Spelling will take place daily, where we will practise skills of reading, spelling and handwriting. We will practise spelling more tricky words and learn about apostrophe's for possession (Tom's bag, Sam's books)</p>	<p>Maths</p>  <p>In Mathematics our learning will cover multiplication and division in the term. We will learn how to solve number facts using arrays. We will also solve problems using multiplication and division.</p> <p>We will practise our tables in class and we encourage this at home, starting with the 10's, then 2's, 5's, 3's etc.</p> <p>Each week there will be a Maths problem that the children will have a go at.</p> <p>Specific units of work will be set up on Mathletics and children are expected to practise their skills each week.</p> 	 <p>Spring Term Two Class Two</p> <p>Topic Name The Good, the Bad and the Useful! Class Books</p> <p>Little Red Riding Hood stories - various versions</p> <p>Various historical texts Florence Nightingale - Lucy Lethbridge Florence Nightingale - Chris Inns</p> 	<p>Topic</p> <p>We will find out about Florence's life including her early life, growing up and becoming a nurse. We will create timelines including her key life events.</p> <p>Finally we will consider why she is famous and the impact she had on the nursing world. We will follow her journey to Scutari in Turkey and how she made changes to the hospital there. We will discover how she managed to control infections in the hospital and save the lives of wounded soldiers. We will explore a range of historical sources of information such as paintings, letters and newspaper articles. Please spend time learning the information on your knowledge organiser.</p> 	<p>Science</p> <p>In Science the topic is 'Animals, including Humans'. We will learn about survival needs and life cycles of different animals (humans, butterflies and chickens).</p> <p>We will look at how medicines can help us and about the importance of a balanced diet. We will also explore healthy life styles and about hygiene.</p> <p>When investigating the effects of exercise on our bodies, we will focus on making tests fair and look carefully at our results to help us explain our findings.</p> <p>RE</p> <p>In R.E. we will consider what Christians think God is like. We will retell some different parables that Jesus told and think carefully about the special messages that they teach us.</p> <p>We will explore these stories through art and drama.</p>
<p>Art and D&T</p> <p>We will learn how to make a puppet. We will design it based on a traditional tale character.</p> <p>We will learn the skills of making a paper pattern and develop our stitching skills.</p> <p>We will use our puppets to deliver a series of puppet shows to Reception Class.</p>	<p>Music</p> <p>We will be will be developing our musical skills through the unit 'I Wanna Play In A Band'. We will learn the song and add accompaniments. We will develop the use of symbols in music composition.</p> <p>We will appreciate the rock genre and listen to famous pieces from Queen, Deep Purple and Status Quo.</p>	<p>Computing</p> <p>In Computing the focus will be on research skill and the children will be using various sites to find reliable information. They will also learn how to communicate online in a safe and respectful way.</p> <p>Online safety will be explored including keeping personal information private and asking for adult help and permission when online.</p>	<p>PSHE</p> <p>In P.S.H.E we will think about co-operation. Our lessons will explore strategies in calming down when frustrated, giving compliments and detecting the feelings of others in different situations.</p> <p>We will continue to develop our growth mindset when facing new learning challenges and develop our independence.</p>	<p>PE</p> <p>P.E. will be on a Monday and Friday where the children will practise their movement skills and develop fundamental skills through gymnastics. We will work on linking controlled movements with shapes, jumps and balances. We will develop our floor work and apply skills onto apparatus.</p> <p>We need indoor and outdoor kits.</p>