

<p>Topic - Geography</p> <p>This term we will continue our work on the UK. During our topic, the children will learn about counties as well as naming and locating cities on a map.</p> <p>The children will continue to learn about each of the four sections of the UK, including the waters which they are surrounded by.</p> <p>Later in the term, we will be learning more about how the UK has changed over time, comparing changes in physical and human features.</p>	<p>Maths</p> <p>We will begin by focusing on the retrieval of our written methods for addition and subtraction. We will then use these skills to learn about money.</p> <p>Later in the term, we will be focusing written methods for multiplication and division. Knowledge of our times tables is important for this work so keep logging on to Times Table Rock Stars (and Mathletics too).</p>  	<p>Summer Term 1 Class 3</p> <p>The United Kingdom</p>  <p>Topic Books:</p> <p>The Big Book of the UK (Imogen Russell Williams)</p> <p>Maps of the UK (Rachel Dixon)</p> <p>Class Reader:</p> <p>The Boy who Grew Dragons (Andy Shepherd)</p>	<p>English</p> <p>This term our writing will focus on Dragons! We will be writing reports about dragons and fantasy stories too.</p> <p>Through our grammar lessons, we will further develop our knowledge of coordinating conjunctions, contractions and apostrophes for possession.</p> <p>In reading, we will develop our knowledge of our active reading stations. These stations include picture, vocabulary, wonder, predict, clarify and summarise. This term we will be using our stations when reading different extracts (linked to our geography and science topics as well as our work on dragons).</p> 	<p>Science</p> <p>Our science topic is 'Light'. We will learn that we need light to see, that light is reflected from surfaces and they will learn that light from the sun can be dangerous.</p>  <p>Later in the term we will focus on shadows and how they are formed when light from a light source is blocked by an opaque object. We will investigate shadows, looking for patterns in our results.</p>
<p>Computing</p> <p>In computing the children will be opinion pollsters! We will be learning how to use computing skills to create and interpret graphs, linking maths and computing.</p>	<p>During this term and next we will be learning to read and write time to the nearest minute from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks,</p>			<p>RE</p> <p>RE will focus on the big question Why is the Bible so important for Christians today? The children will learn about the Bible and its role in Christianity.</p>
<p>Music</p> <p>Our music lessons will focus on pulse and rhythm. During the term, the children will learn to read basic music notation, reading simple rhythms. Later in the term, the children will be composing and performing their own rhythms,</p>	<p>PSHE</p> <p>PSHE and C will focus Being Responsible (Living in the Wider World). During this unit of work the children will learn that there are human rights to protect everyone, explore rights and responsibilities and how to resolve differences and respect others' points of view.</p>	<p>PE</p> <p>The creative cog will be the focus of our Real PE lessons this term. Through this unit of work, the children will compare different movements, create their own versions of shared activities and review their own and others' performances.</p>	<p>Art</p> <p>In art we will explore and express our opinions on a variety of plant-themed artworks by famous artists, learn how to make careful observations, mix different tints, shades and tones of colour and have the opportunity to create 3D flower sculptures from clay.</p>	<p>French</p> <p>In French, we will be learning about our school. The children will learn key vocabulary and phrases around the theme of school including objects found in our class pencil cases and lessons that we take part in each week.</p>