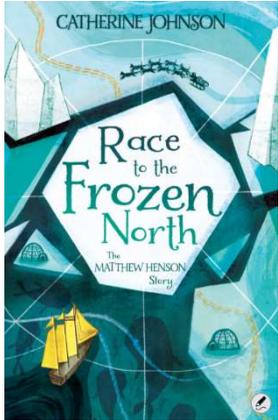


<p style="text-align: center;">English</p> <p>To begin the term, pupils will put their persuasive skills into practise when they create a poster and a radio advert. We will then move onto biographies, looking at naturalists David Attenborough and Jane Goodall lives. By the end of the term, we will write a biography on the life on Matthew Henson.</p>	<p style="text-align: center;">Maths</p> <p>This term, the pupils will be revising short multiplication to be able to do 4-digit by 1 digit multiplication. Next, we will move onto long multiplication where we will begin multiplying 2 digit numbers by 2 digit numbers until we can multiply 4 digit numbers by 2 digit numbers. To do this we will look at area models and the expanded method. Towards the end of the term, we will revise fractions in order to take the next steps after Easter.</p>	<p><u>Spring Term 2</u></p> <p><u>Class – 5</u></p> <p>Life on Earth</p> <p>Class Book:</p>  <p>Catherine Johnson</p>	<p style="text-align: center;">Topic</p> <p>Our topic this term is <i>Life on Earth</i></p> <p>During this topic, pupils will learn about the poles of the Earth: the Arctic and Antarctic regions. Pupils will gain insight into what it is like to live in these places for both humans and animals. Pupils will discuss the effect of climate change on these polar regions.</p>	<p style="text-align: center;">Science</p> <p>This term we will be finding out how animals and plants reproduce and, analyse gestation periods to decide if there is a link between the size of the animal and length of gestation. Pupils will dissect a plant in order to see how a plant reproduces.</p>
<p style="text-align: center;">Art and D&T</p> <p>This term pupils will be making cushion covers and decorating them using a technique of their choice: either embroidery or applique.</p>	<p style="text-align: center;">Music</p> <p>This term pupils developing their body percussion to think about how to keep the pulse and keep a rhythm going. We will learn about different kinds of rhythms and practise performing these.</p>	<p style="text-align: center;">Computing</p> <p>Pupils will be using scratch to create a spaced themed maze with various levels, items to be collected and sounds included. Pupils will be encouraged to be as creative as possible when creating their mazes and to debug their mazes when they find a problem.</p>	<p style="text-align: center;">PSHE</p> <p>The pupils will be focusing on the topic of <i>Relationships</i>. This means that we will be learning about what that word means and what kinds of relationships we have e.g. friends and family. We will understand what a healthy relationship is and what qualities we want in a good friend.</p>	<p style="text-align: center;">PE</p> <p>In line with current guidance we will be continuing PE lessons outdoors. This means we can begin the <i>Social cog</i> which will focus on balancing and using these skills in a game of Kabadi.</p>