

## English

We will start off by reading, performing and writing poetry on the themes of fireworks, superheroes and vehicles.

We will write character descriptions and rescue stories linked with Supertato and Robin Hood. We will check that we have included effective phrases to interest the reader.

Linked with our Science and Design Technology, we will write explanations. We will send our own vehicles down ramps and explain our findings to different tests (ramp surface and ramp angle)

We will complete shared reading, as a whole class each day and the children will read to an adult independently each week. Phonics and Spelling will take place daily, where children will practise the skills of reading, spelling

## Maths

In Mathematics we will continue our learning journey to develop our addition and subtraction skills. We will use different representations and apparatus to support our calculations and our explanations and reasoning. We will begin to develop jottings to add and subtract 2 digit numbers.

We will continue to practise our counting in 10's, then 2's, 5's, 3's forwards and backwards. Some of us have already started learning times tables.

We should also continue to recall our bonds to 20 by heart (20 + 0, 19 + 1, 11 + 9) in a random order.

Specific units of work will be set up on Mathematics and children are expected to practise their skills each week.



## Autumn Term Two

### Class Two

Topic Name

# Superheroes!

**Do all superheroes wear masks and capes?**

Class Books

**The Supertato series**

Sue Hendra

**The story of Robin Hood**

Rob Lloyd Jones

**The adventures of Robin Hood**

Marcia Williams



## Topic

We will learn about different heroes and their impact on others through lessons across the curriculum. Here is our superhero line up...

**Robin Hood – Legendary hero**

**Grace Darling – Historical heroine**

**John McAdam – Science hero**

**John Dunlop - Science hero**  
**Charles Macintosh – Science hero**

**Traction Man – Story hero**  
**Supertato – Story hero**

We will also continue to retrieve our Geography learning from last half term about continents and oceans.

## Science

In Science the topic is 'Materials'. We will learn about special materials that Scientists have invented. We will explore further properties of materials such as them being absorbent and waterproof.

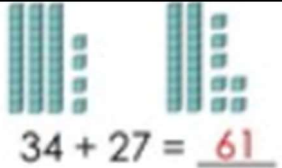

We will look at materials that are flexible and pliable and make changes to their shapes.

When investigating we will focus on making tests fair and look carefully at our results to help us explain our findings.

## RE

In R.E. we will learn about celebrations including Sukkot a Jewish harvest festival and Eid-ul-Fitr a Muslim celebration.

We will think about the Christmas Story and focus on the theme of light. We will

<p>and handwriting. We will practise spelling more tricky words and learn about contractions (didn't, shouldn't, doesn't etc).</p>				<p>reflect on the real reasons we celebrate Christmas each year and relate these to the Christmas Story.</p>
<p><b>Art and D&amp;T</b></p> <p>Traction Man has asked for a new vehicle to transport him and Scrubbing Brush around. We will learn about wheel and axles and the best way to attach materials to ensure a smooth ride.</p> <p>We will learn how to print in different ways including making a embossed and relief</p>	<p><b>Music</b></p> <p>Ho, Ho, Ho! We will explore Ho, Ho, Ho which is a fun Christmas song that includes rapping, improvising and dancing. We will consider dynamics and sound effects when performing.</p> <p>We will also listen to and appraise popular tracks by The</p>	<p><b>Computing</b></p> <p>In Computing the focus will be programming and the children will be implementing a series of algorithms to control objects on and off screen.</p> <p>Online safety will be explored including keeping personal information private and asking</p>	<p><b>PSHE</b></p> <p>In P.S.H.E we will think about memories and link our discussions to Remembrance.</p> <p>It is national Anti-Bullying week this term so we will remind ourselves that bullying is something that happens <b>Several Times On Purpose</b> (STOP). We will also think how</p>	<p><b>PE</b></p> <p>P.E. will be on a Wednesday and Friday where the children will practise their movement skills and develop fundamental skills. We will work on controlled jumping and create sequences.</p> <p>They will need indoor kits with plimsolls.</p>

<p>print block. Most of our printing work will be on a Christmas theme.</p>	<p>Jackson 5, Frank Sinatra, Elvis Presley and Stevie Wonder.</p>	<p>for adult help and permission when online.</p>	<p>special as unique we are as individuals.</p>	
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