

<p style="text-align: center;">English</p> <p>We will begin the unit by covering newspaper reports in class. We are focusing upon the disaster the eruption of Mt Vesuvius caused with the city of Pompeii and creating articles surrounding this. We will continue on the volcano theme by then creating an instruction text of how to create a volcano before finishing the term with a disaster narrative.</p> <p>The children will continue with the daily shared reading along with continuing to focus on spelling strategies and handwriting throughout the week.</p>	<p style="text-align: center;">Maths</p> <p>This term the children will be focusing on multiplication and division. The children will begin using their place value knowledge before moving onto formal methods of multiplying and dividing.</p> <p>The children will also learn about length and perimeter through a short measurement unit of work.</p> <p>Each day the children will have an activity relating to times tables, as these need to be continually practiced and learned throughout the year. It is also helpful if they continue to use Times Table Rockstars and Mathletics.</p>	<p style="text-align: center;">Autumn Term 2 Class 4</p>  <p style="text-align: center;">Eruption</p> <p style="text-align: center;">Class Book: Survivor: Escape from Pompeii.</p> 	<p style="text-align: center;">Topic</p> <p>Year four will be focusing on the country of Italy and the volcanoes within it during this half term. We will be learning about Italian settlements and the effect volcanoes can have on them. We will also be learning about the formation of volcanoes and how eruptions occur.</p> 	<p style="text-align: center;">Science</p> <p>This term's science topic will be States of Matter. The children will begin to understand the difference between solid, liquid and gases and the changes that occur when they are heated or cooled. This will link with our volcanoes topic and in particular the changes that occur with lava.</p>  <p>Over the unit of work the children will also be exploring evaporation and condensation before linking it to the process of the water cycle.</p>
<p style="text-align: center;">RE</p> <p>In RE, we will be exploring the question 'What is it like to follow God?'. We will be looking at the comparisons between Christianity and Hinduism too.</p>	<p style="text-align: center;">Music & French</p> <p>In Music, we will be composing and performing our own pieces evoking a volcanic eruption. In French, we will build on basic greetings and classroom vocabulary, moving on to describing physical characteristics and personality.</p>	<p style="text-align: center;">Science (catch up)</p> <p>We will be re-capping the life cycle and parts of a plant that the children would normally cover in Year 3 too this term.</p>	<p style="text-align: center;">PSHE</p> <p>This term we will tie our PSHE into Anti-bullying week and will focus on two key questions. The key questions are; What does a bully look like and what makes a good friend?</p>	<p style="text-align: center;">PE</p> <p>The children will be using their catching and hitting skills to play the game of cricket. We will focus on our fielding, bowling and batting over the course of the term.</p>