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| <p style="text-align: center;">English</p> <p>This term pupils will be writing their own remembrance poems learning how to use imagery to have an effect on the reader. We will then be focussing on writing an adventure story using the book Flotsam as our inspiration and practise using subordinate conjunctions to extend sentences. Before beginning a non-chronological report about the planets learning to include subordinate clauses in our own writing.</p> | <p style="text-align: center;">Maths</p> <p>To begin the term, we are going to consolidate our learning on decimal number from last term by adding and subtracting using them. Before moving onto negative numbers. During this unit, we will extend the number line below zero and use negative number in context. Towards the end of the term, we will move onto learning about money: recognising and comparing amounts and then solving problems involving money.</p> | <p><u>Autumn Term 2</u></p> <p><u>Class – 5</u></p> <p>Class Book:</p>  <p>Viking Boy By Tony Bradman</p> | <p style="text-align: center;">History</p> <p>This term we will be learning about the Viking struggle for power. Pupils will be working towards answering the enquiry question: <i>How should we remember the Vikings?</i> Through looking at different aspects of the Vikings, pupils will be able to use sources to come to a conclusion about the Vikings reputation and whether it is fair.</p> | <p style="text-align: center;">Science</p> <p>The focus for this term is the first part of our Materials topic. Pupils will be conducting experiments in order to ascertain the properties of a material.</p> |
| <p style="text-align: center;">DT</p> <p>This term we are focusing on textiles. We will be designing, making and evaluating an insulated lunch bag made from recycled material.</p> | <p style="text-align: center;">Music</p> <p>This term pupils will be working on the unit: Emotions and Musical Styles. Pupils will be thinking about how music connects us with the past. They will learn to</p> | <p style="text-align: center;">Computing</p> <p>Pupils will be learning how to be safe online, through setting strong passwords, and understanding how information app or services may share with others.</p> | <p style="text-align: center;">PSHE</p> <p>We will be discussing diversity. This will include diverse people and families. Pupils we be able to explain what diversity means and to be able to respectfully</p> | <p style="text-align: center;">French</p> <p>This term we will be role playing being a tourist in France, learning to ask for directions, ticket prices as well as Christmas vocabulary.</p> <p style="text-align: center;">PE</p> <p>This term pupils are working on their balancing skills. Pupils will be completing seated balances and activities to strengthen their core. Pupils will also</p> |

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| <p>RE</p> <p>This term we are focusing on the question: <i>Was Jesus the Messiah?</i> Pupils will discuss the various Christian opinions around this question.</p> | <p>listen, sing, play instruments and compose.</p> | <p>Pupils will also understand how people use the internet to interact with others and when to recognise if someone needs help and support if they are experiencing difficulties online.</p> | <p>discuss and challenge stereotypes.</p> | <p>continue to develop their ball skills through playing seated volleyball.</p> |
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