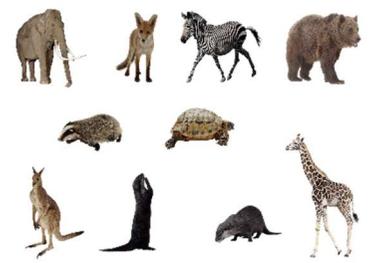


<p style="text-align: center;">English</p> <p>The children will be writing descriptions of settings and characters linked with the topic. They will also write some non-chronological reports about animals as well as reading persuasive texts. Spelling, punctuation and grammar work will focus on different word classes and how different phrases and clauses can be used within their writing. A range of homophones will also be looked at.</p>	<p style="text-align: center;">Maths</p> <p>There will be some initial work on place value then children will move onto ensuring that they can confidently apply addition and subtraction skills to a range of mathematics problems as well as carrying out multiplication and division.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><u>Autumn Term 1</u></p> <p style="text-align: center;"><u>Class - 6</u></p> <p style="text-align: center;">Topic Name: Amazing Animals, Beastly Beasts and Creative Creatures</p> <p style="text-align: center;">Class Book: The Last Wild by Piers Torday</p>	<p style="text-align: center;">Topic</p> <p>This term's topic is Geography and Science based. The children will look at the different climates and biomes around the world and how living things are adapted to different places. They will then look at global issues that affect the different biomes and think about how these may be resolved.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">Science</p> <p>We will begin our 'Classifying Creatures' topic by looking at how living things are classified and the role of Carl Linnaeus in this. Branching databases will then be used and created to identify living things.</p> <hr/> <p style="text-align: center;">R.E.</p> <p>The questions that we will be addressing are: 'What kind of King is Jesus?' and 'Can following God bring freedom and justice?'</p>
<p style="text-align: center;">Art and D&T</p> <p>Art work will link with our work on biomes and animals. Henri Rousseau's artwork will be looked at and children will improve their drawing, sketching and painting skills to recreate a picture in the style of Henri Rousseau.</p>	<p style="text-align: center;">Computing</p> <p>Computing this year will begin with an emphasis on Online safety so that children are equipped with the skills to keep themselves safe online.</p>	<p style="text-align: center;">Music</p> <p>The children will focus on identifying different musical instruments. They will then listen to the different movements in the Carnival of the Animals by Saint Saens and discuss the way the instruments are used to portray different animals.</p>	<p style="text-align: center;">FRENCH</p> <p>The children will use vocabulary relating to wild animals.</p> <hr/> <p style="text-align: center;">PE</p> <p>The focus this term will be on improving fitness and skills through individual challenges involving running and ball skills.</p>	<p style="text-align: center;">PSHE</p> <p>We will be focusing on 'Being Me' and thinking about community and local democracy. The children will also look at the book 'Here We Are. Notes for living on planet Earth' in order to explore issues that have arisen recently as well as looking to the future.</p>