
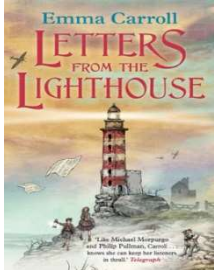



<p style="text-align: center;"><b>English</b></p> <p>The children will be writing a range of recount texts such as diaries and newspaper recounts that link with the topic. They will also write some persuasive and discussion texts as well as parts of stories and playscripts. Spelling, punctuation and grammar work will focus on formal words and phrases and appropriate punctuation. A range of homophones will also be looked at.</p>	<p style="text-align: center;"><b>Maths</b></p> <p>There will be some further work on large number as well as addition and subtraction skills. There will also be some work on 2D and 3D shapes and their properties, as well as position and direction in geometry.</p> 	<p style="text-align: center;"><b>Autumn Term 2</b></p> <p style="text-align: center;"><b>Class - 6</b></p> <p style="text-align: center;"><b>Topic Name:</b> <b>Blitz and Peace</b></p> <p style="text-align: center;"><b>Class Book:</b> <b>Letters from the Lighthouse</b> <b>by Emma Carroll</b></p> 	<p style="text-align: center;"><b>Topic</b></p> <p>This term's topic is History based. The children will look at War, including the effects the First World War, and especially WWII, had on those that went to war, people left on the Home Front and children. The class will be able to expand their understanding through looking at pictures and other items from their families.</p> 	<p style="text-align: center;"><b>Science</b></p> <p>Light will be the focus of this term's science. Children will find out how we see things, as well as investigating reflection and shadows. They will be able to create a periscope which links with our work on war.</p> <hr/> <p style="text-align: center;"><b>R.E.</b></p> <p>The question that we will be addressing is: 'What do religions say to us when life gets hard?'</p>
<p style="text-align: center;"><b>Art and D&amp;T</b></p> <p>Design and technology will be the focus this term as children look at structures. They will apply their findings about how to strengthen materials to create a design and then build a model air raid shelter to link with our History work. These will be tested with weights being dropped on them.</p>	<p style="text-align: center;"><b>Computing</b></p> <p>Computing will focus on spreadsheets and these skills will then be utilised in other areas of the curriculum such as Maths, History and R.E. There will continue to be a focus on Cybersafety so that children are equipped with the skills to keep themselves safe online.</p>	<p style="text-align: center;"><b>Music</b></p> <p>The children will focus on songs and pieces of music from the WWII period together during this term. They will also listen to music associated with war and extend their listening and appraising skills.</p>	<p style="text-align: center;"><b>FRENCH</b></p> <p>The children will learn to talk about buildings, shops and amenities in towns and cities.</p> <hr/> <p style="text-align: center;"><b>PE</b></p> <p>There will be further sessions on improving skills through 'Real P.E.' and we will continue to apply our skills in small non-contact games.</p>	<p style="text-align: center;"><b>PSHE</b></p> <p>Our work will be around the theme of 'Being Safe'. We will also discuss difference and diversity, which links with our work on the war and how different people were treated. During National Anti-bullying week, this work will also be extended through the theme 'United Against Bullying'.</p>