

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

There is a substantial body of work already uploaded to each class's Microsoft Teams page, including extension and open-ended activities that children can access at any time, and which they can do at the start of their period of remote learning. We will begin setting daily assignments across the full curriculum as soon as possible after pupils are sent home.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Yes. They will usually be taught the same range of subjects and similar curriculum objectives, following the national curriculum and in line with the school's long-term curriculum plans (some of which have been adapted for the circumstances). Many of the activities and resources will be exactly the same as in class, but these will be adapted as appropriate to reflect the equipment available to children learning remotely. In some cases, a teacher might decide that a particular curriculum objective will be best left until the child returns to face-to-face teaching, in which case lessons might be switched around to facilitate this.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

We understand that not every child will be able to complete this amount of work every day, because of the challenges and demands of remote learning in a variety of home circumstances.

If a child completes all their set work in much less time, they should check that they have not missed something. There will often be extension activities to attempt. Finishing very early also might be a sign that they have rushed and not completed their work thoroughly or carefully enough. If they still believe that there was not enough work set, parents should contact the class teacher.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Microsoft Teams: virtual learning platform for sharing lessons and submitting work; posts; files; chat; live link-ups.

Each child has their own school login to Microsoft Online. Contact school if you are having difficulty accessing this platform.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Parents/carers of children who do not have access to an appropriate device for accessing remote learning should contact the school. The school has been allocated a small number of laptops by the DfE, and will continue to apply for more whenever the opportunity arises. The school has also reformatted all the school laptops that are appropriate for lending and made these available. We cannot guarantee that everyone who requests a device will be lent one – this will depend on availability and circumstances – but we will try to help where we can.

The school can arrange for certain mobile providers to increase data allowance for those children who do not have broadband. In some circumstances, internet dongles can also be requested. Contact the school for further information if you do not have adequate internet to access remote learning.

If necessary, teachers can print out some documents for collection by parents/carers. However, most documents do not need to be printed, if they can be viewed on screen, so we would not expect to print everything out. Children can write on any piece of paper, and the school will provide paper if requested – packs are usually left out in a box under the parents' shelter. Please contact the school if you need to collect some paper.

Individuals who are self-isolating must not come to school to pick up or drop off resources. If the whole household is self-isolating and you are having difficulty accessing remote education, please get in touch with the school.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

### Microsoft Teams

Each class has a Microsoft Teams page and each pupil has their own login. Lessons are uploaded by the night before they are scheduled to be done. Teachers will use the Files section to share documents, videos, etc. and these will also be attached to individual assignments.

### Lesson Format

Full instructions will be given for each lesson. There will often be a teaching video to watch, with questions and activities linked to it. Sometimes, this teaching video will be from an external source, including (but not limited to) Oak National Academy, White Rose Premium, NCETM, BBC. Sometimes, this teaching video will be produced and recorded by a member of staff.

### PE

Physical activity is an important part of any child's day, and we encourage regular physical activity as part of our remote education programme. Children are given video-based PE lessons from a range of sources, including Cosmic Yoga, Joe Wicks, and our own local SHAPE Sports Partnership.

### Live Link-Ups

Each child is invited to two live sessions per week with their teacher. The class teacher has flexibility to determine the format of these live sessions. They are all intended to promote a feeling of inclusion in our school community, to keep children engaged in their remote learning and to support mental health and wellbeing. There may also be elements of live feedback from the teacher, relating to work that has been submitted, and clarification/correction of anything children had difficulty with or raised questions about. There may be some live teaching in preparation for work about to be set, story reading, or quizzes to check understanding or promote retrieval practice.

### Online subscriptions

Children have their own individual logins for Mathletics, Times Tables Rockstars, and Spelling Shed, and a school login to Linguascope. These may sometimes form part of a set lesson, but are in any case always available for children to practise and develop their skills.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Key Stage 1 will have at least 3 hours of learning activities set per day, and Key Stage 2 will have at least 4 hours. We understand that your child will not necessarily be able to do it all, and that is OK. We know that pressure to complete everything every day might put some parents and children under additional stress, and the emotional and mental health and welfare of you and the children at home is extremely important. It might be fine, but it might also be incredibly hard for you, especially if your children are quite dependent on you for support with their learning, if you are trying to meet the needs of different children, or if you are also balancing your own work with all of this. We all respect that.

Please do what you can with remote education, and encourage your children to do the same, but know that we are on your side. We will continue to set daily lessons, supply resources and materials, supportive videos etc., and we hope that all the children will log in and engage as much as they can with their learning. However, no-one in school is going to criticise you. You can only do what you can reasonably do, under the circumstances, and you are already doing a great job.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We monitor engagement daily, and we know whether children are logging in and viewing assignments, as well as whether they have submitted work for us to look at. We will get in touch if we notice that we haven't seen much engagement from your child with remote learning, to see if there is anything we can do to help. Feel free to reach out to us too.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

All pieces of work submitted through Teams will be acknowledged. Sometimes, class teachers will provide written feedback when they return a submitted assignment. Points can be awarded for each assignment too. Often, there will be some whole-class feedback included when the next piece of work is set. Live feedback will sometimes be given by the teacher during the live link-ups. Teachers will sometimes set quizzes through Teams, to check children's understanding and promote retrieval practice.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Remote learning is differentiated to meet the needs of all learners, including those with SEND. Where a child follows a particular programme, e.g. speech and language, the class teacher works with the parents/carers and any external professionals to continue this programme at home. SSEN support continues remotely. We aim to keep channels of communication very open, and class teachers are on hand to answer any questions or to provide additional support.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

On the first day of self-isolation, pre-prepared work will be available which is linked to the topics being taught around that time and relevant curriculum objectives. It will not necessarily match the work being done in school on that day, although where the same work can be issued remotely it will be. After the first day of self-isolation, we aim to provide remote education which mirrors the curriculum objectives taught in class much more closely. This will be through a combination of video lessons, worksheets and other learning activities. For an individual who is self-isolating, there will be no live lessons, but they will still be able to ask questions, send messages and submit work through Teams. Class teachers will not necessarily be able to respond immediately, as they will be teaching, but they will monitor the Teams page through the day and respond when appropriate. Feedback will be given for any work which is submitted. For any child who is self-isolating, we aim to provide 3 hours for KS1 and 4 hours for KS2 per day.