

Academic Year: 2017/2018		Total fund allocated: £18,845.00					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Be physically active and find enjoyment in Physical activity Learn how physical exercise affects the body. Develop PD skills in continuous provision.	Extra – curricular provision for all year groups: Improvement of outdoor provision for EYFS pupils.	£1000.00		Lesson plans from CFC Assessment where available from CFC. Meetings with CFC and BF/HT. Attendance rates After school provision timetable.		Develop the PD provision in EYFS to ensure that a GLD of is present and firm foundations for KS1 are built to ensure a more consistent approach to PE scores (aiming for 85% ARE and +).
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Find a lasting sense of purpose, achievement and fulfilment in physical activity.	Staff training from staff trained by CSSP staff to support new starters in planning, delivering and assessing PE.			Planning Evaluations Impact reports.	Supported a new member of staff in Autumn term 2018 in transition from secondary to primary teaching. Ensure that there is clear progression in all year groups and year groups are planning together to support transition process. New staff have been inducted into the school approach and health and safety has been shared.	Ensure that the new PE subject leader is aware of the current planning format and the way that it impacts on progression of pupils.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Develop positive attitudes to physical endeavour including perseverance, fair play and sporting behaviour and the ability to cope with success and failure.	Application of staff training from CSSP staff to support staff and PE co-ordinator in planning, delivering and assessing PE. Staff meeting time.					
4. broader experience of a range of sports and activities offered to all pupils	Develop competence to excel in a broad range of physical activities.	Children to attend a broad range of competitive events. Curriculum mapping to reflect a broad range of sports.			Long term plan Planning Pupil Voice Extra- Curricular timetable Competition calendar	Orienteering, Basketball, Handball and Hockey have been provided for children in lesson time this year. The support for 2 x RQT and New starter have had varied impact on the progress of pupils in the classes,	Support the new subject leader for PE in planning, organising and preparing the school sporting events through the booking site.

		Develop a broad range of extra-curricular sporting contexts to deliver fundamental skills.				The use of the NAHT coaching support has been effectively shared between the PE Support teacher and 2 x RQT.	
5. increased participation in competitive sport	<p>Develop positive attitudes to physical endeavour including perseverance, fair play and sporting behaviour and the ability to cope with success and failure</p> <p>Foster an enjoyment, and positive attitude to, the subject in school.</p> <p>Find a lasting sense of purpose, achievement and fulfilment in physical activity.</p>	<p>Children to attend a broad range of competitive events provided by CSSP.</p> <p>All year groups to attend competition throughout the year.</p> <p>Intra sporting events – sports day.</p> <p>Apply for Silver School Games Mark.</p>	Chesterfield School Sports Partnership affiliation £		<p>Competition calendar.</p> <p>School newsletters</p>	<p>Pupils are all timetabled to attend a range of sporting events in the summer term in affiliation with CSSP.</p> <p>Further development of after school clubs will need to be run in the summer term.</p>	<p>Development of the sports day approach will need to be considered to ensure that pupils are included in team sports that coincides with the schools value approach and that of the new headteacher.</p>

Completed by: B. Franklin

Date: 23/06/2017

Review Date: 23/03/2018

School Swimming

At the end of the academic year 2017-18:

88% of Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres;

88% of Year 6 pupils could use a range of strokes effectively;

88% of Year 6 pupils could perform safe self-rescue in different water-based situations.